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KEY=AND - KIDD LUCIANO

Minority and Cross-Cultural Aspects of Neuropsychological Assessment Enduring and Emerging Trends

Psychology Press Minority and cross-cultural psychology is more relevant now than ever in our diverse world. Given the dramatic local and global changes occurring daily with regard to demographics, population changes, and immigration issues, minority and cross-cultural psychology is fast becoming a respected and critical area of scientific study. Pair that with the fact that people of all cultures and racial groups are living longer and experiencing age-related diseases and disorders, one can easily see the need for additional work on issues related to neuropsychological assessment. This new edition brings to the forefront recent developments by seasoned experts in the field. They offer up their newest projects in minority and cross-cultural aspects of neuropsychological assessment and are joined by new, up-and-coming professionals across a wide array of disciplines including psychology, medicine, and neuropsychology. Like the first edition, this updated collection sheds light on the ever-growing need for adequate neuropsychological assessment to a wider subset of individuals, crossing many cultural and minority barriers in the process. Continuously pushing the boundaries of neuropsychological assessment, this collection is essential reading for cognitive and clinical psychologists, and neuropsychologists, and a model text for advanced courses dealing with minority and cross-cultural issues.

Clinical Cultural Neuroscience

An Integrative Approach to Cross-Cultural Neuropsychology

Oxford University Press, USA Clinical Cultural Neuroscience aims to provide clinicians and researchers with an overview of contemporary topics relevant to the study of culture in psychology and neuroscience. Within a translational thematic framework, this multidisciplinary volume surveys our current understanding of human behavior and culture along the spectrum of health and disease across multiple levels of analysis, from molecular genetics to sociocultural environment.

International Handbook of Cross-Cultural Neuropsychology

Psychology Press The Handbook views neurological assessment and rehabilitation from different perspectives, offering opportunities for increasing knowledge, understanding and improving clinical skills, as well as laying the groundwork for establishing internationa

Handbook on the Neuropsychology of Aging and Dementia

Springer This comprehensive update offers practical advice for professionals working in neuropsychology with older adults. Focusing on fundamentals, common issues, special considerations, and late-life cognitive disorders, respected names in this critical specialty address a wide range of presenting problems and assessment, diagnostic, and treatment concerns. Th roughout, coverage pays keen attention to detail, bringing real-world nuance to large-scale concepts and breaking down complex processes into digestible steps. And like its predecessor, the new Handbook features recommendations for test batteries and ends each chapter by extracting its "clinical pearls." A sampling of the topics covered: • Assessment of depression and anxiety in older adults. • The assessment of change: serial assessments in dementia evaluations. • Elder abuse identifi cation in older adults. • Clinical assessment of postoperative cognitive decline. • Cognitive training and rehabilitation in aging and dementia. • Diff erentiating mild cognitive impairment and cognitive changes of normal aging. • Evaluating cognition in patients with chronic obstructive pulmonary disease. This Second Edition of the Handbook on the Neuropsychology of Aging and Dementia offers a wealth of expert knowledge and hands-on guidance for neuropsychologists, gerontologists, social workers, and other clinicians interested in aging. Th is can be a valuable reference for those studying for board certifi cation in neuropsychology as well as a resource for veteran practitioners brushing up on key concepts in neuropsychology of age related disorders.

Health and Healing after Traumatic Brain Injury: Understanding the Power of Family, Friends, Community, and Other Support Systems

Understanding the Power of Family, Friends, Community, and Other Support Systems

Praeger In this groundbreaking book, experts show what a difference support systems—family, friends, community and social programs—can make towards the recovery of the millions of people who suffer a traumatic brain injury each year. • Presents multiple viewpoints from the perspectives of consumers, practitioners, researchers, and policy makers • Advocates an integrated approach to healing after brain injury that incorporates multiple strategies • Demonstrates how change and growth are possible after brain injury

Geriatric Neuropsychology

Practice Essentials

Taylor & Francis The text provides a lifespan developmental approach to neuropsychology. It addresses the many issues in neuropsychological assessment that differ between younger and older adults. It describes the symptoms, neuropathology, diagnostic considerations, and treatment options of common neurological disorders associated with aging. It also addresses special considerations related to geriatric neuropsychology, such as ethical issues, family systems issues, decision-making capacity, cultural consideration, and medical/medication/substance use issues. Additionally, a list of resources for the elderly and their families is also provided.

Handbook of Forensic Neuropsychology, Second Edition

Springer Publishing Company "This book brings together excellent contributions spanning the historic basis of neuropsychology in forensic practice, ethical and legal issues, and practical instruction....The editors have done an outstanding job in providing us with a volume that represents state-of-the-art in forensic neuropsychology. This volume also will be useful for graduate students, fellows, and practitioners in clinical neuropsychology." --Igor Grant, MD, Executive Vice Chair, UCSD Department of Psychiatry This book serves as an updated authoritative contemporary reference work intended for use by forensic neuropsychologists, psychiatrists, neurologists, neurosurgeons, pediatricians, attorneys, judges, law students, police officers, special educators, and clinical and school psychologists, among other professionals. This book discusses the foundations of forensic neuropsychology, ethical/legal issues, practice issues and special areas and populations. Key topics discussed include the principles of brain structure and function, history of clinical neuropsychology, neuropsychology of intelligence, normative and scaling issues, and symptom validity testing and neuroimaging. Special areas and populations will include disability and fitness for duty evaluations, aging and dementia, children and adolescents, autism spectrum disorders, substance abuse, and Neurotoxicology. A concluding section focuses on the future of forensic neuropsychology.

Neuropsychological Rehabilitation

The International Handbook

Psychology Press This outstanding new handbook offers unique coverage of all aspects of neuropsychological rehabilitation. Compiled by the world's leading clinician-researchers, and written by an exceptional team of international contributors, the book is vast in scope, including chapters on the many and varied components of neuropsychological rehabilitation across the life span within one volume. Divided into sections, the first part looks at general issues in neuropsychological rehabilitation including theories and models, assessment and goal setting. The book goes on to examine the different populations referred for neuropsychological rehabilitation and then focuses on the rehabilitation of first cognitive and then psychosocial disorders. New and emerging approaches such as brain training and social robotics are also considered, alongside an extensive section on rehabilitation around the world, particularly in under-resourced settings. The final section offers some general conclusions and an evaluation of the key issues in this important field. This is a landmark publication for neuropsychological rehabilitation. It is the standalone reference text for the field as well as essential reading for all researchers, students and practitioners in clinical neuropsychology, clinical psychology, occupational therapy, and speech and language therapy. It will also be of great value to those in related professions such as neurologists, rehabilitation physicians, rehabilitation psychologists and medics.

Handbook on the Neuropsychology of Epilepsy

Springer Once feared and misunderstood even among the medical community, epilepsy has since largely been demystified. Besides the characteristic seizures, various cognitive, behavioral, and emotional difficulties are recognized as associated with the condition, and patients are finding relief in medical management and/or surgical intervention. Not surprisingly, neuropsychology has emerged as a major component in treatment planning, program development, and assessment of surgical candidates. Geared toward beginning as well as veteran clinicians, the *Handbook on the Neuropsychology of Epilepsy* offers readers a skills-based framework for assessment and treatment, using current evidence and standardized terminology. Expert coverage reviews widely-used methods for evaluating key aspects of patient functioning (MRI, MEG, electrocortical mapping, the Wada test), and presents guidelines for psychotherapeutic and cognitive remediation strategies in treating comorbid psychiatric conditions. Given the diversity of the patient population, additional chapters spotlight issues specific to subgroups including high- and low-functioning as well as geriatric and pediatric patients. This integrative hands-on approach benefits a range of practitioners across medical and neurological settings. Topics featured in the *Handbook: Neuropsychological assessment across the lifespan. Evaluating the epilepsy surgical candidate: methods and procedures. The Wada test: current perspectives and applications. Assessing psychiatric and personality disorders in the epilepsy patient. Evaluation and management of psychogenic non-epileptic attacks. Neuropsychological assessment with culturally diverse patients. Practical and flexible in its coverage, the Handbook on the Neuropsychology of Epilepsy serves not only neuropsychologists and neurologists but also primary care physicians such as internists, family physicians, and pediatricians.*

Counseling Across Cultures

SAGE Publications Offering a primary focus on North American cultural and ethnic diversity while addressing global questions and issues, *Counseling Across Cultures, Seventh Edition*, edited by Paul B. Pederson, Walter J. Lonner, Juris G. Draguns, Joseph E. Trimble, and María R. Scharrón-del Río, draws on the expertise of 48 invited contributors to examine the cultural context of accurate assessment and appropriate interventions in counseling diverse clients. The book's chapters highlight work with African Americans, Asian Americans, Latinos/as, American Indians, refugees, individuals in marginalized situations, international students, those with widely varying religious beliefs, and many others. Edited by pioneers in multicultural counseling, this volume articulates the positive contributions that can be achieved when multicultural awareness is incorporated into the training of counselors.

Cultural Diversity

A Special Issue of applied Neuropsychology

Psychology Press *Cultural Diversity* studies the relationship between culture and neuropsychology. Its goal is to examine salient aspects of this relationship and assist in bringing the issue of culture and cultural diversity to the forefront of neuropsychological discussions. The articles help further the understanding that ethnic and cultural variables are important not only in research design but also in clinical practice. In addition they urge clinicians to make cultural variables an integral component of any neuropsychological assessment and examine clinical data in the context of the patient's ethnic and cultural background.

The Neuropsychology of Asian-Americans

Psychology Press This volume is the first comprehensive resource to assist neuropsychologists to provide culturally competent services to Asian Americans, provide an optimal environment for test administration, interpret tests within a cultural context, and give culturally sensitive feedback and recommendations. It also provides an insight of how neuropsychology is currently practiced in different Asian countries.

Handbook of School Neuropsychology

John Wiley & Sons "The book is a wonderful and much-needed addition to the corpus of scientifically based literature on learning and learning disabilities, especially reading disability." --Sally E. Shaywitz, MD Co-Director, Yale Center for the Study of Learning and Attention and author of *Overcoming Dyslexia* A comprehensive reference on the theory and practice of evidence-based school neuropsychology As new studies reveal disorders once thought behavioral or functional to be neurobiological or neurochemical in nature, clinical child neuropsychology has developed as an important discipline for

understanding and treating a variety of child and adolescent disorders. With neuropsychological assessment more widely used in school settings than ever before, school psychologists require greater knowledge of both the discipline and its application in a school environment. Bridging theory and practice, the *Handbook of School Neuropsychology* provides critical information on neuroanatomy, assessment, and practical, evidence-based interventions for a variety of childhood neuropsychological difficulties and disabilities. Featuring contributions from leading experts, this groundbreaking resource covers all aspects of school neuropsychology, from training and credentialing, assessment, and intervention to understanding and serving students with specific disorders or diseases. This hands-on resource also features an appendix filled with useful tools, including a comprehensive neuropsychological questionnaire, sample neuropsychological evaluations, a list of associations, as well as sample neuropsychologically based IEPs. The text presents the material in five sections, covering: * Foundations of school neuropsychological practice * Development, structure, and functioning of the brain * Neuropsychological assessment for intervention * Understanding and serving learners with diseases and disorders and from special populations * Neuropsychological interventions in schools The most comprehensive reference on the theory and practice of school neuropsychology, the *Handbook of School Neuropsychology* is an indispensable tool for school and child psychologists, special education professionals, and students in both fields.

Neuropsychology of Asians and Asian-Americans

Practical and Theoretical Considerations

Springer Science & Business Media Neuropsychology with Asians and Asian Americans Practical and Theoretical Considerations J. Mark Davis and Rik Carl D'Amato, editors The challenge of cultural competence for health providers is more than the recognition of other ethnicities: it entails the balancing of group and individual factors to apply relevant information in diagnostic and therapeutic settings. Particularly in need of culturally appropriate services are Asians and Asian Americans, populations that are diverse, growing, and underserved by Asian practitioners. *Neuropsychology with Asians and Asian Americans* takes cultural neuroscience to new levels in its variety and usefulness. Focusing on the largest groups of Far East and Southeast Asian descent, this leading-edge reference examines the influence of culture on psychological processes and identifies sociocultural factors as they influence neurological aspects of client presentation. This expert coverage goes beyond well-known constructs of "collectivism" and "family orientation" toward establishing an evidence base crucial to understanding, assessing, and treating Asian and Asian American clients, including: Linguistic factors and language assessment of Asians. Society and acculturation in Asian and Asian American communities Mental illness from Asian and Asian American perspectives. Understanding cognitive differences across the lifespan: comparing Eastern and Western cultures Clinical interviews and qualitative assessment with Asian clients Neuropsychological test selection with Asian clients Unique in its scope and detail, *Neuropsychology with Asians and Asian Americans* is a necessary resource for neuropsychologists and rehabilitation specialists as well as social workers and clinical, counseling, and school psychologists.

Best Practices in School Neuropsychology

Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention

John Wiley & Sons A comprehensive guide to the practice of school neuropsychology It is an exciting time to specialize in school neuropsychology, with countless theoretically and psychometrically sound assessment instruments available for practitioners to use in their evaluations of children with special needs. Yet the field faces the challenges of establishing evidence-based linkages between assessment and interventions and of broadening its approaches to culturally diverse populations. Edited by a leading expert in school neuropsychology, *Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention* addresses these challenges and their solutions and provides learning specialists and school psychologists with clear coverage and vital information on this burgeoning area of practice within school psychology. This insightful reference features comprehensive discussion of: Current school neuropsychological assessment and intervention models Best practices in assessing cognitive processes An overview of what neuroscience offers to the practice of school neuropsychology How school neuropsychology fits within a Response to Intervention (RTI) model The rationale for the importance of school psychologists' collaboration with parents, educators, and other professionals to maximize services to children Clinical applications of school neuropsychology with special populations, academic disabilities, processing deficits, and medical disorders Unique challenges in working with culturally diverse populations Featuring contributions from internationally renowned school psychologists, neuropsychologists, clinicians, and academics, *Best Practices in School Neuropsychology* is the first book of its kind to present best practices and evidence-informed guidelines for the assessment and intervention of children with learning disabilities, as well as other issues practitioners working with children encounter in school settings.

Ethnicity and the Dementias

Routledge In recent years, the literature on the topic of ethnic and racial issues in Alzheimer's disease and other dementias has increased dramatically. At the same time, the need for cultural competence in all of geriatric care, including dementia care, is increasingly being acknowledged. Researchers and providers are beginning to recognize the impending "ethnogeriatric imperative," as the number of elders from diverse ethnic and cultural backgrounds continues to rise. *Ethnicity and the Dementias* offers invaluable background information in this area, while also examining how those suffering from dementia and their family members respond or adapt to the challenges that follow. Thoroughly updated and revised from the first edition, the book features contributions from leading clinicians and researchers on the epidemiology of dementias by ethnic population, new information on the assessment of diverse populations, and updates and inclusions of new populations in the management of dementia and working with families. The book is ideal for practitioners, researchers, and policy makers in search of the most current ethnogeriatric findings.

The Neuropsychology Handbook

Third Edition

Springer Publishing Company A fantastic and monumental contribution to our field. ï ñ Ralph M. Reitan, PhD "The field of neuropsychology has many specialized books on particular diseases, but there is always a need for a general text to cover the major aspects of neuropsychology from neuroanatomy to assessment to practice issues. This is one such book that attempts to provide comprehensive coverage of the field." --Doody's In the last decade, the number of books, courses, training opportunities, and journals dealing with clinical neuropsychology has greatly increased. Demand for a complete reference in the field is growing as practitioners in private practice, the court system, and the medical field continue to make discoveries and advance our knowledge of the brain system and how it affects our everyday lives. In order to address this urgent need, Drs. Horton and Wedding have edited this Third Edition of the classic *Neuropsychology Handbook*. In its pages are reviews of all the major areas in which clinical neuropsychologists work: the foundations of clinical neuropsychology brain structure and function neurological disorders psychiatric disorders diagnostic decision-making symptom validity testing neuroimaging behavioral change following traumatic brain injury disability determination rehabilitation planning, and more Very specialized areas of practice such as clinical neuropsychology with children, clinical neurotoxicology, and neuropsychological assessment in criminal law cases also receive chapters.

Dementia, An Issue of Neurologic Clinics, E-Book

Elsevier Health Sciences This issue of *Neurologic Clinics*, edited by Dr. John Ringman, will cover a wider variety of topics and the latest updated on Dementia. Topics covered in this issue include, but are not limited to Updates on the basic science of AD; The role of neuropsychology in the assessment of the cognitively impaired elderly; Assessment of the Spanish-speaking cognitively impaired elderly; Early-Onset Alzheimer's disease; Vascular dementia and vascular contributions to Alzheimer's disease; Frontotemporal Degenerations; and Current and Experimental Treatments, among others.

Handbook of Cross-Cultural Neuropsychology

Springer Science & Business Media Historically, relatively few investigations in neuropsychology have been sensitive to the analysis of cultural variables. This handbook will assist the neuropsychologist interested in cultural competence and help increase understanding of the link between cultural competence in assessment and intervention and good treatment outcomes. The handbook authors provide an in-depth discussion of the current status of multicultural training in neuropsychology; specific information on diverse groups (age, gender, ethnicity, etc.), assessment instruments, and clinical populations (HIV infected, seizure disorders, brain injuries); and unique analysis of immigration patterns, forensics, and psychopharmacology. This volume is the first to summarize the cultural data available in neuropsychology. A valuable resource for clinical neuropsychologists, school psychologists and rehabilitation professionals.

Handbook of Multicultural School Psychology

An Interdisciplinary Perspective

Routledge This comprehensive handbook offers a beautifully balanced view of the emerging field of multicultural school psychology. The opening section provides an historical overview of how the field has developed, and succeeding sections discuss multicultural issues related to consultation, instructional interventions, alternative assessment, academic assessment, vocational assessment, culturally sensitive counseling models, and working with families and special populations. Theory, research, and practice are integrated throughout. Key features of this exciting new book include: **Interdisciplinary Perspective** - Many chapters are written by authors from different disciplines, all of whom have multicultural expertise. The last chapter provides summarizing commentaries written by leaders in different disciplines. **Scientist-Practitioner Focus** - Evidence-based interventions for culturally and linguistically diverse students are provided for major competency areas such as consultation, counseling, and special programs (e.g., bilingual and multicultural education). **Assessment Focus** - Multicultural and bilingual assessment issues are discussed in the chapters covering language, cognitive, personality, behavioral, neuropsychological, vocational, acculturational, and academic assessment. **Special Populations Focus** - The needs of special populations such as culturally different parents, gifted and talented children, preschool children, migrant families, and children with low and high incidence learning disabilities are discussed in section VI. This book is appropriate for graduate courses and seminars dealing with multicultural school psychology. It is also a useful reference for researchers and practicing school psychologists and the libraries serving them.

Handbook of Normative Data for Neuropsychological Assessment

Oxford University Press When *Handbook of Normative Data for Neuropsychological Assessment* was published in 1999, it was the first book to provide neuropsychologists with summaries and critiques of normative data for neuropsychological tests. The Second Edition, which has been revised and updated throughout, presents data for 26 commonly used neuropsychological tests, including: Trailmaking, Color Trails, Stroop Color Word Interference, Auditory Consonant Trigrams, Paced Auditory Serial Addition, Ruff 2 and 7, Digital Vigilance, Boston Naming, Verbal Fluency, Rey-Osterrieth Complex Figure, Hooper Visual Fluency, Design Fluency, Tactual Performance, Wechsler Memory Scale-Revised, Rey Auditory-Verbal Learning, Hopkins Verbal Learning, WHO/UCLA Auditory Verbal Learning, Benton Visual Retention, Finger Tapping, Grip Strength (Dynamometer), Grooved Pegboard, Category, and Wisconsin Card Sorting tests. In addition, California Verbal Learning (CVLT and CVLT-II), CERAD ListLearning, and selective Reminding Tests, as well as the newest version of the Wechsler Memory Scale (WMS-III and WMS-III-A), are reviewed. Locator tables throughout the book guide the reader to the sets of normative data that are best suited to each individual case, depending on the demographic characteristics of the patient, and highlight the advantages associated with using data for comparative purposes. Those using the book have the option of reading the authors' critical review of the normative data for a particular test, or simply turning to the appropriate data locator table for a quick reference to the relevant data tables in the Appendices. The Second Edition includes reviews of 15 new tests. The way the data are presented has been changed to make the book easier to use. Meta-analytic tables of predicted values for different ages (and education, where relevant) are included for nine tests that have a sufficient number of homogeneous datasets. No other reference offers such an effective framework for the critical evaluation of normative data for neuropsychological tests. Like the first edition, the new edition will be welcomed by practitioners, researchers, teachers, and graduate students as a unique and valuable contribution to the practice of neuropsychology.

When Research Goes Off the Rails

Why It Happens and What You Can Do About It

Guilford Press Few behavioral or health science studies proceed seamlessly. This refreshingly candid guide presents firsthand vignettes of obstacles on the bumpy road of research and offers feasible, easy-to-implement solutions. Contributors from a range of disciplines describe real-world problems at each stage of a quantitative or qualitative research project—from gaining review board approval to collecting and analyzing data—and discuss how these problems were resolved. A detailed summary chart helps readers quickly find material on specific issues, methods, and settings. Written with clarity and wit, the vignettes provide exemplars of critical thinking that researchers can apply when developing the operational plan of a study or when facing practical difficulties in a particular research phase. Winner—American Journal of Nursing Book of the Year Award!

The Neuropsychology Handbook

Third Edition

Springer Publishing Company The new edition of this basic reference for the practicing clinical and behavioral neuropsychologist and text for graduate student expands its coverage of the major areas in which clinical neuropsychologists work.

Handbook of Cross-Cultural Neuropsychology

Springer Science & Business Media Historically, relatively few investigations in neuropsychology have been sensitive to the analysis of cultural variables. This handbook will assist the neuropsychologist interested in cultural competence and help increase understanding of the link between cultural competence in assessment and intervention and good treatment outcomes. The handbook authors provide an in-depth discussion of the current status of multicultural training in neuropsychology; specific information on diverse groups (age, gender, ethnicity, etc.), assessment instruments, and clinical populations (HIV infected, seizure disorders, brain injuries); and unique analysis of immigration patterns, forensics, and psychopharmacology. This volume is the first to summarize the cultural data available in neuropsychology. A valuable resource for clinical neuropsychologists, school psychologists and rehabilitation professionals.

Ziskin's Coping with Psychiatric and Psychological Testimony

Oxford University Press This highly effective guide is designed to help attorneys differentiate expert testimony that is scientifically well-established from authoritative pronouncements that are mainly speculative. Building on the foundation of Jay Ziskin's classic work, this updated text blends the best of previous editions with discussion of positive scientific advances in the field to provide practical guidance for experts and lawyers alike. Major contributors in the field summarize the state of the literature in numerous key areas of the behavioral sciences and law. Working from these foundations, the text provides extensive guidance, tips, and strategies for improving the quality of legal evaluations and testimony, appraising the trustworthiness of experts' opinions, and as follows, bolstering or challenging conclusions in a compelling manner. Distinctive features of this text include detailed coverage of admissibility and Daubert challenges, with unique chapters written by an eminently qualified judge and attorney; hundreds of helpful suggestions covering such topics as forensic evaluations, discovery, and the conduct of depositions and cross-examinations; and two chapters on the use of visuals to

enhance communication and persuasiveness, including a unique chapter with over 125 model visuals for cases in psychology and law. More than ever, the sixth edition is an invaluable teaching tool and resource, making it a 'must have' for mental health professionals and attorneys.

Conducting a Culturally Informed Neuropsychological Evaluation

American Psychological Association (APA) While experienced neuropsychologists may be well-versed in the standard process of conducting a neuropsychological evaluation, they may still have difficulty determining a client's current functioning, given his or her unique cultural context. This is especially true when the client and the clinician do not share the same ethnic background and language fluency. In such cases, the clinician risks administering a biased assessment with invalid tests, misinterpreted data, and inappropriate - if not harmful - treatment recommendations. Daryl Fujii helps neuropsychologists enhance their cultural competence by providing readers with a broad framework for cultivating an ethnorelative - instead of an ethnocentric - view of clients. He begins by reviewing relevant research and professional guidelines that explain how cultural factors can impact a neuropsychological evaluation. Then he outlines preliminary strategies for establishing rapport and improving communication with clients, estimating their premorbid functioning, gathering pertinent data, selecting and translating appropriate tests, and working with interpreters. The closing chapters present a detailed case example that demonstrates a pre-assessment interview, test interpretation, report writing, treatment recommendations, and a final feedback session with the client.

Neuropsychology

Science and Practice

Oxford University Press Compiled reviews of the recent literature are a long established tradition in the laboratory and clinical sciences, and bring to their professions a useful and timely summary of the advances that have been made in the field. Neuropsychology has matured as a science and profession to support a like effort to summarize, across domains, the direction and momentum in the field. The authors are authorities in the subjects they review and provide for the investigator, practitioner and student an overview of the important developments in neuropsychology that cannot be realized from perusal of the journals alone. Interest in the reviews are likely to go beyond the discipline of neuropsychology, and will extend to all with an interest in science of brain-behavior relationships, in the study of disease and injury as they affect brain function, and in the rehabilitation of the individual who has suffered insult to brain. Chapters cover the pragmatic application of tests and test findings to improve our understanding of the behavior of individuals who present with neurocognitive disorders. Where there is interest in efficiently acquiring a sound perspective of the important advances and the future direction of neuropsychology, *Neuropsychology: A Review of Science and Practice* will provide the means for so doing as no other publication can offer.

Cultural Diversity in Neuropsychological Assessment

Developing Understanding through Global Case Studies

Routledge *Cultural Diversity in Neuropsychological Assessment* provides a platform for clinical neuropsychologists, psychologists, and trainees to bridge cultures and speak to each other about the ethnically diverse communities they serve throughout the world. It allows readers to peek into their clinical filing cabinets and examine how they worked with diverse individuals from indigenous and migrant communities of Arab, Asian, European, Israeli, Latin American and Caribbean, Persian, Russian, Sub-Saharan African, and North American origin. The book first reviews important foundations for working with diverse communities that include key knowledge, awareness, skills, and action orientation. It then provides a collection of cases for each cultural geographic region. Each section begins with an introductory chapter to provide a bird's eye view of the historical and current state of clinical and research practice of neuropsychology in that region. Then, each chapter focuses on a specific community by providing surface and deep-level cultural background knowledge from the authors' unique perspectives. A case study is then covered in depth to practically showcase an evaluation with someone from that community. This is followed by a summary of key strategic points, lessons learned, references, further readings, and a glossary of culture specific terminology used throughout the chapter. In the end, the appendix provides a list of culturally relevant tests and norms for some communities. This ground-breaking peer-reviewed handbook provides an invaluable clinical resource for neuropsychologists, psychologists, and trainees. It increases self-reflection about multicultural awareness and knowledge, highlights practical ways to increase cultural understanding in neuropsychological and psychological assessments, and sparks further discussion for professional and personal growth in this area.

Handbook of African American Psychology

SAGE Publications *The Handbook of African American Psychology* provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research, training, and practice. Key Features: Contains the writings of renowned editors and contributors: The most well-respected and accomplished editors and authors in the area of African American psychology, and psychology in general, have come together to lend their expert analysis of issues and research in this field. Designed for course use: With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes Offers unique coverage: The authors discuss issues not typically found in other books on African American psychology, such as ethics, certification, the gifted and talented, Hip-Hop and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.

Culturally Diverse Counseling

Theory and Practice

SAGE Publications *Culturally Diverse Counseling: Theory and Practice* adopts a unique strengths-based approach in teaching students to focus on the positive attributes of individual clients and incorporate those strengths, along with other essential cultural considerations, into their diagnosis and treatment. With an emphasis on strengths as recommended in the 2017 multicultural guidelines set forth by the American Psychological Association (APA), this comprehensive text includes considerations for clinical practice with twelve groups, including older adults, immigrants and refugees, clients with disabilities, and multiracial clients. Each chapter includes practical guidelines for counselors, including opportunities for students to identify and curb their own implicit and explicit biases. A final chapter on social class, social justice, intersectionality, and privilege reminds readers of the various factors they must consider when working with clients of all backgrounds.

Handbook of Multicultural Mental Health

Chapter 12. Neuropsychological Assessment of Culturally and Educationally Dissimilar Individuals

Elsevier Inc. Chapters Despite a vibrant trajectory, the specialty of clinical neuropsychology has largely ignored the role of sociocultural variables in understanding the impact of brain dysfunction on individuals. This chapter addresses the long held bias against linguistic and cultural variables in neuropsychological assessment. The emphasis, however, is on Spanish-speaking individuals, especially those residing in the United States. This is done because of the expanding demographics of Hispanics as well as the growing neuropsychological literature on these individuals. Both clinical strategies and scientific issues are addressed. Pragmatic suggestions are provided and limitations to existing information are addressed.

Validity Assessment in Clinical Neuropsychological Practice

Evaluating and Managing Noncredible Performance

Guilford Publications Practical and comprehensive, this is the first book to focus on noncredible performance in clinical contexts. Experts in the field discuss the varied causes of invalidity, describe how to efficiently incorporate validity tests into clinical evaluations, and provide direction on how to proceed when noncredible responding is detected. Thoughtful, ethical guidance is given for offering patient feedback and writing effective reports. Population-specific chapters cover validity assessment with military personnel; children; and individuals with dementia, psychiatric disorders, mild traumatic brain injury, academic disability, and other concerns. The concluding chapter describes how to appropriately engage in legal proceedings if a clinical case becomes forensic. Case examples and sample reports enhance the book's utility.

The Neuropsychology of Asian Americans

Psychology Press This volume is the first comprehensive resource to assist neuropsychologists to provide culturally competent services to Asian Americans. It highlights pertinent historical socio-cultural characteristics of the largest Asian American ethnic groups, which helps to conceptualize presentation, provide an optimal environment for test administration, interpret tests within a cultural context, and offer culturally sensitive feedback and recommendations. In addition, the volume gives a summary of the available neuropsychological literature for each Asian American ethnic group, recommendations for testing, and illustrative case samples. The second purpose of the volume is to provide a glimpse of how neuropsychology is currently practiced in different Asian countries, by reviewing the neuropsychological literature and by listing the available resources. This information gives valuable insights to neuropsychologists working with Asian communities throughout the world. Neuropsychology of Asian Americans is an essential resource for clinical neuropsychologists and school psychologists who perform neuropsychological services to Asians. It is also an important resource for academic neuropsychologists and students with Asians in their sample, as cultural variables may have moderating effects on data that information in this book helps to elucidate.

Ethnicity and Dementias

Taylor & Francis First published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

Cultural Determinants of Category Learning

A review of the cultural psychology literature reveals that some ethnic groups consistently perform differently on even the most basic cognitive tasks. Specifically, Asians attend to more contextual information whereas Caucasians selectively attend to the most salient stimulus dimension. In order to determine if such processing differences in attention impact category learning, this dissertation investigated whether Chinese, Caucasians, and Latinos performed differently on the perceptual categorization task. Seventy-two Caucasian, 50 Chinese, and 47 Latino students matched in terms of years of education and gender represented a range of acculturation from foreign born bilingual immigrants to native born Americans whose only language is English. Participants learned to sort stimuli into one of two predetermined categories by receiving corrective feedback after each trial. In Experiment 1, participants learned a unidimensional rule requiring participants to attend selectively to a single stimulus dimension. In Experiment 2, participants learned a conjunctive rule requiring an explicit conjunction of two stimulus dimensions. In Experiment 3, participants learned an information-integration rule requiring that participants integrate information from two stimulus dimensions at an implicit level. In addition to examining potential differences in accuracy using repeated measures analysis of variance, mathematical models identified the types of categorization strategies participants actually used when learning one of the three categorization rules. Finally, a regression analysis further investigated the possible underpinnings of observed ethnic group differences in categorization accuracy. No differences were observed between groups in Experiments 1 and 3, suggesting that category learning tasks that emphasize selective attention and implicit learning processes are not sensitive to the ethnic differences observed in previous studies. In Experiment 2, however, contrary to what would have been expected, Caucasians performed better than both Chinese and Latino participants when having to form an explicit sorting rule combining more than one stimulus dimension. Even after groups were equated based on the type of categorization strategies employed, these group differences persisted. Hierarchical regression further revealed that ethnicity did not predict accuracy after level of mainstream acculturation was taken into account. Secondary analysis of the acculturation subscales suggested that receptive language ability in English was the best predictor of overall accuracy in learning a conjunctive rule-based task over and above ethnic group membership. Overall, these results suggest that previously observed cultural differences are more likely related to factors other than ethnic group membership, and therefore warrant further study.

Cross-Cultural Neuropsychological Assessment

Theory and Practice

Psychology Press This is a book for all neuropsychologists who are called upon to assess culturally different clients--with very few exceptions today, this means every neuropsychologist. In Minneapolis as in Oslo, migrant and refugee minorities raise assessment and test validity problems that cannot be ignored. To deal realistically with the problem of doing neuropsychological assessments without norms, Nell describes the principles of a "behavioral neuropsychology," and then sets out interview, test, and interpretation methods that will allow clinicians to produce valid and prognostically accurate assessments. For working neuropsychologists, this is an intensely practical, how-to-do-it book. But unlike other hands-on guides, it lays an impressive historical and theoretical foundation for the practice of cross-cultural neuropsychology. It thus speaks to serious practitioners who need to be certain that their assessment findings are not only correct, but also sufficiently well-grounded to stand up to professional scrutiny and to forensic testing in a court of law.

Cognitive Reserve

Theory and Applications

Psychology Press This volume provides a comprehensive review of theory, research and clinical application of the cognitive reserve. Chapters explore the theoretical underpinnings of cognitive reserve, and evidence for its existence.

The Effects of Early Environmental Experiences on African-American Neuropsychological Test Performance

Neuropsychologists do not yet understand the sources of ethnic group variation in cognitive test scores. While many factors may influence neuropsychological test performance, environmental factors, such as educational and home histories, are likely to be significant contributors. There is considerable evidence from human and animal research that qualitative aspects of early living environments are related to brain development and contemporaneous measures of neurocognitive functioning. There were three main goals of the present study: (a) to assess relationships between neurocognitive functioning and retrospective reports of early environmental/educational experiences in both African-American (AA) and Caucasian (CA) adults; (b) to identify those environmental variables which characterize AA subjects with relatively poor test performance; and (c) to determine whether adjusting cognitive test scores for hypothesized differences on these early environmental factors reduces the ethnic group performance disparity. Measurements for the present study included cognitive testing data and detailed retrospective early environmental histories on 100 neurologically normal adults (75 AA, 25 CA). Results indicate that: (1) consistent with previous research, the two ethnic groups differed significantly on their cognitive test performance; (2) the two ethnic groups demonstrated small, but significant, differences in their early environmental histories; (3) retrospective accounts of early environmental experiences were significantly related to absolute performance on cognitive tests in both groups; (4) the qualitative measures of early environmental experiences accounted for some variance in cognitive test scores, above and beyond that attributable to age, gender, and years of education completed; but (5) covarying age-, education-, and gender-corrected cognitive scores for early environmental influences did not substantially affect the ethnic group performance disparity. It was concluded that the early environmental influences retrospectively-assessed in this study are related to adult cognition, but that the relationship is less strong than that between cognition and years of education. Further, the relationship between these environmental variables and test performance is not unique to AAs, and does not appear to be clinically useful for interpreting AA neuropsychological test results. Finally, the results demonstrate the remaining need for ethnicity specific neuropsychological normative data, and for further research to better understand environmental influences on AA neuropsychological test performances.

Race, Culture, Psychology, and Law

SAGE Race, Culture, Psychology, and Law is the only book to provide summaries and analyses of culturally competent psychological and social services encountered within the U.S. legal arena. The book is broad in scope and covers the knowledge and practice crucial in providing comprehensive services to ethnic, racial, and cultural minorities. Topics include the importance of race relations, psychological testing and evaluation, racial "profiling," disparities in death penalty conviction, immigration and domestic violence, asylum seekers, deportations and civil rights, juvenile justice, cross-cultural lawyering, and cultural competency in the administration of justice.

Whole Person Healthcare: Humanizing healthcare