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### KEY=QUESTIONS - KANE CERVANTES

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### OPEN MIDDLE MATH

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### PROBLEMS THAT UNLOCK STUDENT THINKING, 6-12

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*Imagine that you assign a math problem and your students, instead of getting discouraged after not solving it on the first attempt, start working harder--as if on a quest to figure out the answer. They talk to each other and enthusiastically share their discoveries. What could possibly make this fantastic scenario come true? The answer is: the Open Middle math problems and strategies in this book. Open Middle Math by Robert Kaplinsky gives middle and high school teachers the problems and planning guidance that will encourage students to see mathematics in an entirely different light. These challenging and rewarding Open Middle math problems will help you see your students build genuine conceptual understanding, perseverance, and creativity. Inside, you'll learn how to: Implement Open Middle math problems that are simultaneously accessible for both students who are struggling and those looking for more challenge. Select and create Open Middle math problems that will help you detect students' misconceptions and strengthen their conceptual understanding. Prepare for and facilitate powerful classroom conversations using Open Middle math problems. Access resources that will help you continue learning beyond this book. With these practical and intuitive strategies, extensive resources, and Robert's own stories about his journey learning to use Open Middle math problems successfully, you will be able to support, challenge, and motivate all your students.*

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### READING AND WRITING INSTRUCTION FOR SECOND- AND THIRD-GRADE CLASSROOMS IN A PLC AT WORK®

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**Solution Tree Press** Fully prepare students to begin the pivotal transition from learning to read to reading to learn. Written for individual teachers and collaborative teams, this resource outlines how to craft instruction to ensure every learner masters literacy expectations in second and third grade. Readers will gain a wealth of strategies and practices for designing standards-aligned instruction, developing quality assessment, providing timely interventions, and more. Use this resource to address specific literacy challenges found within the second- and third-grade band: Understand the role professional learning communities (PLCs) play in literacy development. Learn how teams of teachers can maximize their collective strengths to make profound impacts on student literacy and reading comprehension. Obtain instructional strategies and tools, such as the pre-unit protocol (PREP), for unpacking and clarifying literacy standards. Observe how to collaboratively score quality assessments as a team and conduct effective data inquiry and analysis. Study the powerful impact literacy has on student engagement and inclusivity in grades two and three. Contents: Introduction: Every Teacher Is a Literacy Teacher Chapter 1: Establish Clarity About Student Learning Expectations Chapter 2: Examine Assessment Options for Literacy Chapter 3: Create a Learning Progression to Guide Instruction and Assessment Chapter 4: Develop Collective Understanding of Learning Expectations Chapter 5: Respond to Data to Ensure All Students Learn Chapter 6: Differentiate Instruction With Gradual Release of Responsibility Chapter 7: Plan High-Quality Literacy Instruction Chapter 8: Select Appropriate Instructional Strategies Chapter 9: Consider Equity in Literacy Epilogue Appendix A: List of Figures and Tables Appendix B: Templates and Tools Appendix C: Process for Prioritizing Standards Appendix D: Essential Understandings and Guiding Questions References and Resources Index

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### TEXT-DEPENDENT QUESTIONS, GRADES K-5

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### PATHWAYS TO CLOSE AND CRITICAL READING

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**Corwin Press** Fisher & Frey's answer to close and critical reading Learn the best ways to use text-dependent questions as scaffolds during close reading and the big understandings they yield. But that's just for starters. Fisher and Frey also include illustrative video, texts and questions, cross-curricular examples, and an online facilitator's guide—making the two volumes of TDQ a potent professional development tool across all of K-12. The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways: What does the text say? How does the text work? What does the

text mean? What does the text inspire you to do?

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## **A CLOSE LOOK AT CLOSE READING**

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### **TEACHING STUDENTS TO ANALYZE COMPLEX TEXTS, GRADES K-5**

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**ASCD** *The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly, this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores* \* Text complexity and how to determine if a particular text is right for your learning purposes and your students. \* The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core. \* How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask and the kinds of support to provide. \* How to assess close reading and help all students--regardless of linguistic, cultural, or academic background--connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers--and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

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## **THIRD GRADE TECHNOLOGY CURRICULUM**

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### **A COMPREHENSIVE CURRICULUM**

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**Structured Learning** *Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you're the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects.*

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## **DAY-BY-DAY MATH THINKING ROUTINES IN THIRD GRADE**

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### **40 WEEKS OF QUICK PROMPTS AND ACTIVITIES**

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**CRC Press** *Day-by-Day Math Thinking Routines in Third Grade helps you provide students with a review of the foundational ideas in math, every day of the week! Based on the bestselling Daily Math Thinking Routines in Action, the book follows the simple premise that frequent, rigorous, engaging practice leads to mastery and retention of concepts, ideas, and skills. These worksheet-free, academically rigorous routines and prompts follow grade level priority standards and include whole group, individual, and partner work. The book can be used with any math program, or for small groups, workstations, or homework. Inside you will find: 40 weeks of practice 1 activity a day 200 activities total Answer Key For each week, the Anchor Routines cover these key areas: Monday: General Thinking Routines; Tuesday: Vocabulary; Wednesday: Place Value; Thursday: Fluency; and Friday: Problem Solving. Get your students' math muscles moving with the easy-to-follow routines in this book!*

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## **NOW THAT'S A GOOD QUESTION!**

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**HOW TO PROMOTE COGNITIVE RIGOR THROUGH CLASSROOM QUESTIONING**

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**ASCD** In this book, Erik M. Francis explores how one of the most fundamental instructional strategies—questioning—can provide the proper scaffolding to deepen student thinking, understanding, and application of knowledge. You'll learn: \*Techniques for using questioning to extend and evaluate student learning experiences. \*Eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge. \*How to rephrase the performance objectives of college and career readiness standards into questions that engage and challenge students. Francis offers myriad examples of good questions across content areas and grade levels, as well as structures to help teachers create and use the different kinds of questions. By using this book to fine-tune your approach to questioning, you can awaken the spirit of inquiry in your classroom and help students deepen their knowledge, understanding, and ability to communicate what they think and know.

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**THE DAILY 5**

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**FOSTERING LITERACY INDEPENDENCE IN THE ELEMENTARY GRADES**

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**Stenhouse Publishers** Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

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**AV GUIDE**

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**THE STORY OF RUBY BRIDGES**

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Category: Biography "Please, God, try to forgive those people. Because even if they say those bad things, They don't know what they're doing." This is the true story of an extraordinary 6-year-old who helped shape history when she became the first African-American sent to first grade in an all white school. This moving book captures the courage of a little girl standing alone in the face of racism. "Ford's moving watercolor paintings...capture the...warmth of Ruby's family and community, the immense powers against her, and her shining inner strength." --Booklist

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**THE TRUE STORY OF THE 3 LITTLE PIGS**

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**Puffin** For those who think they know the story of the Three Little Pigs and the Big, Bad Wolf, here it is as they've never heard it before. In this highly acclaimed, laugh-out-loud collaboration between Scieszka and Smith, Alexander T. Wolf tells his side o

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**THE MITTEN**

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**A UKRAINIAN FOLKTALE**

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**Penguin** Several animals sleep snugly in Nicki's lost mitten until the bear sneezes.

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**FABULOUS FRACTIONS**

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**DAY-BY-DAY MATH THINKING ROUTINES IN FOURTH GRADE**

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**40 WEEKS OF QUICK PROMPTS AND ACTIVITIES**

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**CRC Press** Day-by-Day Math Thinking Routines in Fourth Grade helps you provide students with a review of the foundational ideas in math, every day of the week! Based on the bestselling Daily Math Thinking Routines in Action, the book follows the simple premise that frequent, rigorous, engaging practice leads to mastery and retention of concepts, ideas, and skills. These worksheet-free, academically rigorous routines and prompts follow the grade level priority standards and include whole group, individual, and partner work. The book can be used with any math program, or for small groups, workstations, or homework. Inside you will find: 40 weeks of practice 1 activity a day 200 activities total Answer Key For each week, the Anchor Routines cover these key areas: Monday: General Thinking Routines; Tuesday: Vocabulary; Wednesday: Place Value; Thursday: Fluency; and Friday: Problem Solving. Get your students' math muscles moving with the easy-to-follow routines in this book!

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## MATH WORKSTATIONS IN ACTION

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### POWERFUL POSSIBILITIES FOR ENGAGED LEARNING IN GRADES 3-5

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**Routledge** Learn how to incorporate math workstations into your elementary math classes. Math workstations allow students to engage in meaningful, independent math practice through student-driven games and activities, and can be implemented as part of a math workshop or in a traditional math class. In this book, bestselling author and consultant Nicki Newton shows you how to set up and manage math workstations for topics such as fluency, word problems, math vocabulary, and more. You'll also learn how to differentiate the activities for all ability levels and promote rigorous instruction, enabling your students to get the most out of this fun and engaging instructional method. Topics include: Teaching fractions, decimals, measurement, geometry, and more with a variety of tools and hands-on activities; Developing word problems and games to help students gain understanding of difficult mathematical concepts; Using precise mathematical language to encourage clear communication and logical thinking; Evaluating student competency and development with pre-assessments, anecdotes, checklists, and self-reflections; Implementing new technologies to think through, explain, and present mathematical concepts. Each chapter includes a variety of charts, tools, and practice problems that you can use in the classroom immediately, and the strategies can be easily adapted for students at all levels of math fluency across grades 3-5.

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### MEETING THE CHALLENGES TO MEASUREMENT IN AN ERA OF ACCOUNTABILITY

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**Routledge** Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The NCME series editorial board is comprised of Michael J. Kolen, Chair; Robert L. Brennan; Wayne Camara; Edward H. Haertel; Suzanne Lane; and Rebecca Zwick.

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## A FRAMEWORK FOR K-12 SCIENCE EDUCATION

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### PRACTICES, CROSSCUTTING CONCEPTS, AND CORE IDEAS

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**National Academies Press** Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

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## THE GREAT KAPOK TREE

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**A TALE OF THE AMAZON RAIN FOREST**

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**Houghton Mifflin Harcourt** *The many different animals that live in a great kapok tree in the Brazilian rainforest try to convince a man with an ax of the importance of not cutting down their home.*

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**RESEARCH CLUBS**

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**ELEPHANTS, PENGUINS, AND FROGS, OH MY!**

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**THOSE SHOES**

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**Candlewick Press** *But all the kids are wearing them! Any child who has ever craved something out of reach will relate to this warm, refreshingly realistic story. Features an audio read-along. "I have dreams about those shoes. Black high-tops. Two white stripes." All Jeremy wants is a pair of those shoes, the ones everyone at school seems to be wearing. But Jeremy's grandma tells him they don't have room for "want," just "need," and what Jeremy needs are new boots for winter. When Jeremy's shoes fall apart at school, and the guidance counselor gives him a hand-me-down pair, the boy is more determined than ever to have those shoes, even a thrift-shop pair that are much too small. But sore feet aren't much fun, and Jeremy comes to realize that the things he has -- warm boots, a loving grandma, and the chance to help a friend -- are worth more than the things he wants.*

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**BECAUSE OF WINN-DIXIE**

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**Candlewick Press** *A classic tale by Newbery Medalist Kate DiCamillo, America's beloved storyteller. One summer's day, ten-year-old India Opal Buloni goes down to the local supermarket for some groceries - and comes home with a dog. But Winn-Dixie is no ordinary dog. It's because of Winn-Dixie that Opal begins to make friends. And it's because of Winn-Dixie that she finally dares to ask her father about her mother, who left when Opal was three. In fact, as Opal admits, just about everything that happens that summer is because of Winn-Dixie. Featuring a new cover illustration by E. B. Lewis and an excerpt of Kate DiCamillo's newest novel, Raymie Nightingale.*

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**CHRISTMAS ACCORDING TO HUMPHREY**

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**Faber & Faber** *Dear Friends Jingle bells and dancing snowflakes, Christmas was coming and suddenly my life as a classroom hamster became unsqueakably exciting! The music teacher, Miss Lark, spent a lot of time in Room 26, preparing our class for Longfellow School's Winter Wonderland show so there was plenty of FUN-FUN-FUN. But my classmates were also having some BIG-BIG-BIG problems. Could one small hamster solve them on his own? Luckily, the spirit of the season managed to shine through and in the end it was definitely a Christmas to remember. Season's squeaking to all, Humphrey*

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**HOLES**

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**Bloomsbury Publishing** *Stanley Yelnat's family has a history of bad luck going back generations, so he is not too surprised when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre. Nor is he very surprised when he is told that his daily labour at the camp is to dig a hole, five foot wide by five foot deep, and report anything that he finds in that hole. The warden claims that it is character building, but this is a lie and Stanley must dig up the truth. In this wonderfully inventive, compelling novel that is both serious and funny, Louis Sachar has created a masterpiece that will leave all readers amazed and delighted by the author's narrative flair and brilliantly handled plot.*

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**PEOPLES OF WESTERN ASIA**

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**Marshall Cavendish** *An introduction to the the peoples of Western Asia details each country's ancient and modern history, languages, religions, peoples, foods, industries, arts and crafts, sports, and holidays.*

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**CHARLOTTE'S WEB**

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**HarperCollins** *Don't miss one of America's top 100 most-loved novels, selected by PBS's The Great American Read. This beloved book by E. B. White, author of Stuart Little and The Trumpet of the Swan, is a classic of children's literature that is "just about perfect." Illustrations in this ebook appear in vibrant full color on a full-color device and in rich black-and-white on all other devices. Some Pig. Humble. Radiant. These are the words in Charlotte's Web, high up in Zuckerman's barn. Charlotte's spiderweb tells of her feelings for a little pig named Wilbur, who simply wants a friend. They also express the love*

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of a girl named Fern, who saved Wilbur's life when he was born the runt of his litter. E. B. White's Newbery Honor Book is a tender novel of friendship, love, life, and death that will continue to be enjoyed by generations to come. It contains illustrations by Garth Williams, the acclaimed illustrator of E. B. White's *Stuart Little* and Laura Ingalls Wilder's *Little House* series, among many other books. Whether enjoyed in the classroom or for homeschooling or independent reading, *Charlotte's Web* is a proven favorite.

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## WHAT'S IT WORTH?

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### EDUCATIONAL BACKGROUND AND ECONOMIC STATUS, SPRING 1984

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### READING, WRITING, AND RIGOR

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### HELPING STUDENTS ACHIEVE GREATER DEPTH OF KNOWLEDGE IN LITERACY

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**ASCD** What does rigor, a word that frequently pops up in conversations about education, really mean? More specifically, what does it mean for literacy instruction, and how does it relate to challenging standards-based assessments? In this informative and practical guide, literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge (DOK) to answer these questions, offering experience-based advice along with specific examples of K–8 assessment items. Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate. She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards-based assessments. Specifically, readers learn how each DOK rigor aligns with standards, text complexity, close reading, student interaction, the reading-writing connection, and formative assessment. Teachers, coaches, and administrators will find clear guidance, easy-to-implement strategies, dozens of useful teaching tools and resources, and encouragement to help students achieve and demonstrate true rigor in reading and writing.

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### A LOCAL ASSESSMENT TOOLKIT TO PROMOTE DEEPER LEARNING

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### TRANSFORMING RESEARCH INTO PRACTICE

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**Corwin Press** Build assessments you can really use | Unlock the how, when, what, and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components. For years, educators have turned to the Hess Cognitive Rigor Matrices (CRM). Now for the first time, the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system. Designed as a professional development guide for long-term use by school leaders, five content-rich, topic-based modules: Offer field-tested, teacher-friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non-sequential use

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### A BAD CASE OF STRIPES

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**Scholastic Inc.** "What we have here is a bad case of stripes. One of the worst I've ever seen!" Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about to break out in...a bad case of stripes!

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### ORANGES

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### ODE TO FAMILY PHOTOGRAPHS

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### TDQS: STRATEGIES FOR BUILDING TEXT-DEPENDENT QUESTIONS

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**Shell Education** Use effective questions across all grade levels to improve comprehension. This innovative resource provides teachers with the tools needed to effectively instruct using text-dependent questions. It contains current research and sample text-dependent questions and prompts to aide teachers in creating high-quality questions for any piece of literary or informational text. Sample reading passages and student resources provide an excellent guide for teachers in creating their own questions or for students as they practice using evidence from the text to support and verify their responses and build deeper comprehension as called for in today's standards.

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**THE BOY WHO HARNESSSED THE WIND**

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**YOUNG READERS EDITION**

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**Penguin** Now a Netflix film starring and directed by Chiwetel Ejiofor, this is a gripping memoir of survival and perseverance about the heroic young inventor who brought electricity to his Malawian village. When a terrible drought struck William Kamkwamba's tiny village in Malawi, his family lost all of the season's crops, leaving them with nothing to eat and nothing to sell. William began to explore science books in his village library, looking for a solution. There, he came up with the idea that would change his family's life forever: he could build a windmill. Made out of scrap metal and old bicycle parts, William's windmill brought electricity to his home and helped his family pump the water they needed to farm the land. Retold for a younger audience, this exciting memoir shows how, even in a desperate situation, one boy's brilliant idea can light up the world. Complete with photographs, illustrations, and an epilogue that will bring readers up to date on William's story, this is the perfect edition to read and share with the whole family.

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**WONDERS, YOUR TURN PRACTICE BOOK, GRADE 3**

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**McGraw-Hill Education** Provides students with their first guided practice, with fresh reading selections every week. Students can underline, circle, and highlight text to support answers with text evidence.

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**SINGLETONS IN A PLC AT WORK®**

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**NAVIGATING ON-RAMPS TO MEANINGFUL COLLABORATION**

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**Solution Tree Press** In a professional learning community, isolation is the enemy of school improvement. But what does collaboration among teachers look like when you can't easily identify with a team? This book will help singleton teachers first develop clarity on learning essentials, then find creative entry points to form collaborative teams. Drawing from their own experiences, the authors offer practical solutions for eliminating the practice of isolation for all educators. Collaborative teams will: Understand what meaningful collaboration is and how singletons can utilize the PLC process Build the groundwork for meaningful collaboration using strategies for your specific situation Implement meaningful collaboration as a singleton across separate schools or within the same school Align disparate singletons under the same unifying PLC process Contents: Chapter 1: Meaningful Collaboration Chapter 2: Singleton On-Ramps for Collaboration Chapter 3: Preparation for Meaningful Collaboration Chapter 4: Course-Alike Entry Point—The Virtual Team Chapter 5: Common-Content Entry Point Chapter 6: Critical-Friend Entry Point Chapter 7: Putting It All Together Afterword: Final Thoughts References and Resources Index

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**TOO MANY TAMALES**

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**Penguin** This modern classic celebrates the tradition of tamales and family bonding at Christmas. Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

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**MALE-FEMALE DIFFERENCES IN WORK EXPERIENCE, OCCUPATION, AND EARNINGS**

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**1984**

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**CHRYSANTHEMUM BIG BOOK**

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**Harper Collins** She was a perfect baby, and she had a perfect name. Chrysanthemum. Chrysanthemum loved her name—until she started school. A terrific read-aloud for the classroom and libraries!

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**READING, GRADE 2**

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**Carson-Dellosa Publishing** Standards-Based Connections Reading for grade 2 offers focused skill practice in reading comprehension. A skill assessment will point out students' learning gaps. This allows

teachers to choose appropriate student pages for individualized remediation. The student pages emphasize five important reading comprehension skills: summarizing, inferring, story elements, comparing and contrasting, and cause and effect. The book includes high-interest fiction and nonfiction, with texts about moving day, volcanoes, Laura Ingalls Wilder, planets, poetry, and more. --Each 96-page book in the Standards-Based Connections Reading series includes a skill assessment, an assessment analysis, targeted practice pages, and an answer key, making this series an ideal resource for differentiation and remediation. The skill assessments and assessment analyses help teachers determine individualized instructional needs. And, the focused, comprehensive practice pages and self-assessments guide students to reflection and exploration for deeper learning!

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### **LETTERS HOME FROM YOSEMITE**

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**Blackbirch Press, Incorporated** This first-person account of a trip to Yosemite describes some of its outstanding features including giant sequoias, Glacier Point, Cathedral Range, Tenaya Lake, and Tioga Pass.

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### **OWL MOON**

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On a winter's night under a full moon, a father and daughter trek into the woods to see the Great Horned Owl.