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**A History of American Higher Education** *Johns Hopkins University Press* **Anyone studying the history of this institution in America must read Thelin's classic text, which has distinguished itself as the most wide-ranging and engaging account of the origins and evolution of America's institutions of higher learning. American Higher Education A History** *Palgrave Macmillan* **Presents a history of higher education in the United States and covers access, costs, social equity, curricula, and academic quality** **A People's History of American Higher Education** *Routledge* **This essential history of American higher education brings a fresh perspective to the field, challenging the accepted ways of thinking historically about colleges and universities. Organized thematically, this book builds from the ground up, shedding light on the full, diverse range of institutions—including small liberal arts schools, junior and community colleges, black and white women's colleges, black colleges, and state colleges—that have been instrumental in creating the higher education system we know today. A People's History of American Higher Education focuses on those participants who may not have been members of elite groups, yet who helped push elite institutions and the country as a whole. This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes—if not ignored completely—in historical considerations of U.S. higher education; particularly race, ethnicity, gender, and class. Hutcheson introduces readers to both social and intellectual history, providing invaluable perspectives and methodologies for graduate students and faculty members alike. A People's History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment, providing a narrative that unites often divergent historical fields. The author engages readers in a powerful, revised understanding of what institutions and participants beyond the oft-cited elite groups have done for American higher education. The History of Higher Education** *Pearson Learning Solutions* **Essential Documents in the History of American Higher Education** *JHU Press* **"This course book presents primary sources that chart the social, intellectual, and political history of American colleges and universities from the seventeenth century to the present"--** **The History of American Higher Education Learning and Culture from the Founding to World War II** *Princeton University Press* **An authoritative one-volume history of the origins and development of American higher education This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II. The most in-depth and authoritative history of the subject available, The History of American Higher Education traces how colleges and universities were shaped by the shifting influences of culture, the emergence of new career opportunities, and the unrelenting advancement of knowledge. Roger Geiger, arguably today's leading historian of American higher education, vividly describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening. He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War—for example, the state universities of the antebellum South were dominated by the sons of planters and their culture—and how higher education was later revolutionized by the land-grant movement, the growth of academic professionalism, and the transformation of campus life by students. By the beginning of the Second World War, the standard American university had taken shape, setting the stage for the postwar education boom. Breathtaking in scope and rich in narrative detail, The History of American Higher Education is the most comprehensive single-volume history of the origins and development of higher education in the United States. American Higher Education Since World War II A History** *Princeton University Press* **A masterful history of the postwar transformation of American higher education American higher education is nearly four centuries old. But in the decades after World War II, as government and social support surged and enrollments exploded, the role of colleges and universities in American society changed dramatically. Roger Geiger provides the most complete and in-depth history of this remarkable transformation, taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s, desegregation and coeducation, and the challenges confronting American colleges today. Shedding critical light on the tensions and triumphs of an era of rapid change, Geiger shows how American universities emerged after the war as the world's most successful system for the advancement of knowledge, how the pioneering of mass higher education led to the goal of higher education for all, and how the "selectivity sweepstakes" for admission to the most elite schools has resulted in increased stratification today. He identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research—and the ascendancy of the modern research university—that continues to the present. Sweeping in scope and richly insightful, this groundbreaking book demonstrates how growth has been the defining feature of modern higher education, but how each generation since the war has pursued it for different reasons. It provides the context we need to understand the complex issues facing our colleges and universities today, from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards. American Higher Education, Second Edition A History** *Springer* **The roots of controversy surrounding higher education in the US extend deep into the past. This original, incisive history goes far in offering a needed sense of perspective on current debates over such issues as access, costs, academic quality, social equity, and curricula. Eminently readable and always lively, this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities. A History of Higher Education Exchange China and America** *Routledge* **Weakened by two Opium Wars and a succession of internal rebellions in the mid-1800s, China's imperial leaders made a historic decision—to break a tradition of isolation and seek education outside the homeland's borders. In time, an acquisition of science and technology from the rapidly-industrializing West would enable China to modernize its still-feudal economy and outdated military, thus restoring stability and establishing protection from future foreign encroachment. Today more than 200,000 Chinese are enrolled in colleges and universities across the United States, while the number of Americans choosing to study in China is rising. As we approach mid-century China is assuming a lofty position of world leadership. This book does not attempt to debate or determine the extent to which higher education exchange with the United States has impacted China's rise . Instead it focuses on the story itself—of Sino-American education trade from its roots in antiquity to the present time—highlighting the people, programs, trials and triumphs that have wrought its extraordinary history. It will offer the first sequential, historically grounded book-length review of Sino-American education exchange that takes the story from its origins to the present day. The History of U.S. Higher Education - Methods for Understanding the Past** *Routledge* **The first volume in the Core Concepts of Higher Education series, The History of U.S. Higher Education: Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research. Written primarily for graduate students in higher education programs, this book explores critical methodological issues in the history of American higher education, including race, class, gender, and sexuality. Chapters include: Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions. Leading historians and those at the forefront of new research explain how historical literature is discovered and written, and provide readers with the methodological approaches to conduct historical higher education research of their own. The Shaping of American Higher Education Emergence and Growth of the Contemporary System** *John Wiley & Sons* **THE SHAPING OF AMERICAN HIGHER EDUCATION SECOND EDITION** **When the first edition of The Shaping of American Higher Education was published it was lauded for its historical perspective and in-depth coverage of current events that provided an authoritative, comprehensive account of the history of higher education in the United States. As in the first edition, this book tracks trends and important issues in eight key areas: student access, faculty professionalization, curricular expansion, institutional growth, governance, finance, research, and outcomes. Thoroughly revised and updated, the volume is filled with critical new data; recent information from specialized sources on faculty, student admissions, and management practices; and an entirely new section that explores privatization, corporatization, and accountability from the mid-1990s to the present. This second edition also includes end-of-chapter questions for guidance, reflection, and study.???? "Cohen and Kisker do the nation's colleges and universities a much needed service by authoring this volume. The highly regarded histories of American higher education have become badly dated. They ignore the last quarter century when American higher education was transformed. This volume provides comprehensive information on that era." — Art Levine, president, Woodrow Wilson National Fellowship Foundation, and author, When Hope and Fear Collide: A Portrait of Today's College Student "The second edition of The Shaping of American Higher Education is a treasure trove of information and insight. Cohen and Kisker provide us with astute and straightforward analysis and commentary on our past, present, and likely future. This book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education." — Judith S. Eaton, president, Council for Higher Education Accreditation "Arthur Cohen and his collaborator have now updated his superb history of American higher education. It remains masterful, authoritative, comprehensive, and incisive, and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going. The new material gives a wise and nuanced perspective on the current crisis-driven transformations of the higher education industry." — John Lombardi, president, Louisiana State University System "The Shaping of American Higher Education is distinguished by its systematic approach, comprehensive coverage, and extensive treatment of the modern era, including the first years of the twenty-first century. In this second edition, Arthur Cohen and Carrie Kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era." — Roger L. Geiger, distinguished professor, The Pennsylvania State University, and author, Knowledge and Money A History of American Education** *MacMillan Publishing Company* **Surveys educational ideas and practices since the seventeenth century paying special attention to the influence of European theories and the American democratic social order. Higher Education in Transition History of American Colleges and Universities** *Routledge* **At a time when our colleges and universities face momentous questions of new growth and direction, the republication of Higher Education in Transition is more timely than ever. Beginning with colonial times, the authors trace the development of our college and university system chronologically, in terms of men and institutions. They bring into focus such major areas of concern as curriculum, administration, academic freedom, and student life. They tell their story with a sharp eye for the human values at stake and the issues that will be with us in the future. One gets a sense not only of temporal sequence by centuries and decades but also of unity and continuity by a review of major themes and topics. Rudy's new chapters update developments in higher education during the last twenty years. Higher Education in Transition**

continues to have significance not only for those who work in higher education, but for everyone interested in American ideas, traditions, and social and intellectual history. The Christian College (RenewedMinds) A History of Protestant Higher Education in America Baker Books When it first appeared in 1984 The Christian College was the first modern comprehensive history of Protestant higher education in America. Now this second edition updates the history, featuring a new chapter on the developments of the past two decades, a major introduction by Mark Noll, a new preface and epilogue, and a series of instructive appendixes. American Higher Education Issues and Institutions Taylor & Francis Higher education in the United States is a complex, diverse, and important enterprise. The latest book in the Core Concepts in Higher Education series brings to life issues of governance, organization, teaching and learning, student life, faculty, finances, college sports, public policy, fundraising, and innovations in higher education today. Written by renowned author John R. Thelin, each chapter bridges research, theory, and practice and discusses a range of institutions - including the often overlooked for-profits, community colleges, and minority serving institutions. A blend of stories and analysis, this exciting new book challenges present and future higher education practitioners to be informed and active participants, capable of improving their institutions. For the Common Good A New History of Higher Education in America Cornell University Press Are colleges and universities in a period of unprecedented disruption? Is a bachelor's degree still worth the investment? Are the humanities coming to an end? What, exactly, is higher education good for? In For the Common Good, Charles Dorn challenges the rhetoric of America's so-called crisis in higher education by investigating two centuries of college and university history. From the community college to the elite research university—in states from California to Maine—Dorn engages a fundamental question confronted by higher education institutions ever since the nation's founding: Do colleges and universities contribute to the common good? Tracking changes in the prevailing social ethos between the late eighteenth and early twenty-first centuries, Dorn illustrates the ways in which civic-mindedness, practicality, commercialism, and affluence influenced higher education's dedication to the public good. Each ethos, long a part of American history and tradition, came to predominate over the others during one of the four chronological periods examined in the book, informing the character of institutional debates and telling the definitive story of its time. For the Common Good demonstrates how two hundred years of political, economic, and social change prompted transformation among colleges and universities—including the establishment of entirely new kinds of institutions—and refashioned higher education in the United States over time in essential and often vibrant ways. Gateway to Opportunity? A History of the Community College in the United States Stylus Publishing, LLC. To enable today's administrators and policy makers to understand and contextualize the complexity of the present, this history describes and analyzes the ideological, social, and political motives that led to the creation of community colleges, and that have shaped their subsequent development. In doing so it fills a large void in our knowledge of these institutions. Education in the Post-War Years A Social History Routledge This book provides an overview of the relationship between the sweeping social changes of the post-war period and education in England. It outlines the major demographic cultural and socio-economic developments which made new demands of the education service during the twenty years following the War and analyses the responses made by schools, colleges and universities. The book provides not only an informed narrative of the development of formal education, but also an authoritative account of the ways in which suburbanisation and the growth of the new property-owning middle class determined both the rhetoric of education and the structure of the system which emerged through the implementation of the 1944 Education Act. Fundamentalist U Keeping the Faith in American Higher Education Oxford University Press Why do so many conservative politicians flock to the campuses of Liberty University, Wheaton College, and Bob Jones University? In Fundamentalist U: Keeping the Faith in American Higher Education, Adam Laats shows that these colleges have always been more than just schools; they have been vital intellectual citadels in America's culture wars. They have been unique institutions that have defined what it has meant to be an evangelical and reshaped the landscape of American higher education. In the twentieth century, when higher education sometimes seemed to focus on sports, science, and social excess, conservative evangelical schools offered a compelling alternative. On their campuses, evangelicals debated what it meant to be a creationist, a Christian, a proper American, all within the bounds of Biblical revelation. Instead of encouraging greater personal freedom and deeper pluralist values, conservative evangelical schools have thrived by imposing stricter rules on their students and faculty. If we hope to understand either American higher education or American evangelicalism, we need to understand this influential network of dissenting institutions. Plus, only by making sense of these schools can we make sense of America's continuing culture wars. After all, our culture wars aren't between one group of educated people and another group that has not been educated. Rather, the fight is usually fiercest between two groups that have been educated in very different ways. The Land-Grant Colleges and the Reshaping of American Higher Education Transaction Publishers This work provides a critical reexamination of the origin and development of America's land-grant colleges and universities, created by the most important piece of legislation in higher education. The story is divided into five parts that provide closer examinations of representative developments. Part I describes the connection between agricultural research and American colleges. Part II shows that the responsibility of defining and implementing the land-grant act fell to the states, which produced a variety of institutions in the nineteenth century. Part III details the first phase of the conflict during the latter decades of the nineteenth century about whether land colleges were intended to be agricultural colleges, or full academic institutions. Part IV focuses on the fact that full-fledged universities became dominant institutions of American higher education. The final part shows that the land-grant mission is alive and well in university colleges of agriculture and, in fact, is inherent to their identity. Including some of the best minds the field has to offer, this volume follows in the fine tradition of past books in Transaction's Perspectives on the History of Higher Education series. In the Company of Educated Women A History of Women and Higher Education in America Yale University Press Traces the history of the struggle of women to achieve equality in American colleges from Colonial times to the present New Faculty A Primer for Academic Beginners Springer Successfully launching an academic career in the challenging environment of higher education today is apt to require more explicit preparation than the informal socialization typically afforded in graduate school. As a faculty novice soon discovers, job success requires balancing multiple demands on one's time and energy. New Faculty offers a useful compendium of 'survival' advice for the faculty newcomer, ranging from practical tips on classroom teaching and student performance evaluation to detailed advice on grant-writing, student advising, professional service, and publishing. Beginning faculty members - and possibly their more experienced colleagues as well - will find this lively guidebook both informative and thought-provoking. American Academic Cultures A History of Higher Education In American Academic Cultures, Paul H. Mattingly tells the history of higher education in the United States by describing seven "academic cultures" from the late eighteenth century to the present, each driven by historically distinct values that produce a special cadre of leaders, problems, and organized responses. These broadly sketched generational cultures include: evangelical, Jeffersonian, republican/non-denominational, industrially-driven, progressively pragmatic, internationally minded and self-critical, and the corporate model. Eschewing the description of the history of higher education as a linear progress through time, Mattingly provides new insight into present-day conundrums of American academia and topics such as collegiate architecture, the evolution of women's education, the impact of refugee scholars in the United States, and the struggle between defenders of the humanities versus what Mattingly calls "the unapologetic pragmatists." He argues that the past affords the present an opportunity to study how different sets of assumptions condition social expectations that are both inherently unique and passed on to later generations. His study of higher learning at distinct moments in time provides us with the great luxury of rethinking how our present issues have played out in different historical circumstances. The American College and University A History University of Georgia Press First published in 1962, Frederick Rudolph's groundbreaking study, The American College and University, remains one of the most useful and significant works on the history of higher education in America. Bridging the chasm between educational and social history, this book was one of the first to examine developments in higher education in the context of the social, economic, and political forces that were shaping the nation at large. Surveying higher education from the colonial era through the mid-twentieth century, Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks, the rise of college athletics, and the complexities of student life. In his foreword to this new edition, John Thelin assesses the impact that Rudolph's work has had on higher education studies. The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition. At a time when our educational system as a whole is under intense scrutiny, Rudolph's seminal work offers an important historical perspective on the development of higher education in the United States. Unwelcome Guests A History of Access to American Higher Education JHU Press "This book examines how American colleges and universities since the mid-nineteenth century have used students' race, religion, and ethnicity in deciding whom to admit and how to shape enrolled students' campus social life"-- Newsletter Higher Education Cannot Escape History Issues for the Twenty-first Century SUNY Press Our taste for blood sport stops short at the bruising clash of football players or the gloved blows of boxers, and the suicide of a politician is no more than a personal tragedy. What, then, are we to make of the ancient Romans, for whom the meaning of sport and politics often depended on death? In this provocative, thoughtful book, Paul Plass shows how the deadly violence of arena sport and political suicide served a social purpose in ancient Rome. His work offers a reminder of the complex uses to which institutionalized violence can be put. Violence, Plass observes, is a universal part of human life, and so must be integrated into social order. Grounding his study in evidence from Roman history and drawing on ideas from contemporary sociology and anthropology, he first discusses gladiatorial combat in ancient Rome. Massive bloodshed in the arena, Plass argues, embodied the element of danger for a society frequently engaged in war, with outsiders--whether slaves, criminals, or prisoners of war--sacrificed for a sense of public security American Education A History Routledge American Education: A History, 5e is a comprehensive, highly-regarded history of American education from pre-colonial times to the present. Chronologically organized, it provides an objective overview of each major period in the development of American education, setting the discussion against the broader backdrop of national and world events. The first text to explore Native American traditions (including education) prior to colonization, it also offers strong, ongoing coverage of minorities and women. New to this much-anticipated fifth edition is substantial expanded attention to the discussions of Native American education to reflect recent scholarship, the discussion of teachers and teacher leaders, and the educational developments and controversies of the 21st century. William Friday Power, Purpose, and American Higher Education Univ of North Carolina Press Few North Carolinians were as well known or as widely respected as William Friday (1920-2012). Although he never ran for elected office, the former president of the University of North Carolina was prominent in public affairs for decades and ranked as one of the most important American university presidents of the post-World War II era. In this comprehensive biography, William Link traces Friday's long and remarkable career. Friday's thirty years as president of the university, from 1956 to 1986, spanned the greatest period of growth for higher education in American history, and he played a crucial role in shaping the sixteen-campus university during that time of tumultuous social change. In the 1960s and 1970s, he confronted a series of administrative challenges, including the expansion of the university system, the evolving role of the federal government in the affairs of a public university, an intercollegiate athletics scandal, the anticommunism crusade and the Speaker Ban, and racial integration. Link also explores Friday's influential work outside the university in American higher education, on the Carnegie Commission on the Future of American Education and the White House Task Force on Education, and in the development of the National Humanities Center and the growth of Research Triangle Park. After retiring from the university, Friday headed the William R. Kenan, Jr., Fund and the Kenan Charitable Trust. He died October 12, 2012. A Handbook for Teaching and Learning in Higher Education Enhancing Academic Practice Routledge First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company. Diversity in American Higher Education Toward a More Comprehensive Approach Routledge Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in

relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, *Diversity in American Higher Education* captures in one volume the wide range of critical issues that comprise the current discourse on diversity on the college campus in its broadest sense. This edited collection explores: legal perspectives on diversity and affirmative action higher education's relationship to the deeper roots of K-12 equity and access policy, politics, and practice's effects on students, faculty, and staff. Bringing together the leading experts on diversity in higher education scholarship, *Diversity in American Higher Education* redefines the agenda for diversity as we know it today. *A History of American Higher Education* *JHU Press* This edition brings the discussion of perennial hot-button issues such as big-time sports programs up to date and addresses such current areas of contention as the changing role of governing boards and the financial challenges posed by the economic downturn. *No Study Without Struggle Confronting Settler Colonialism in Higher Education* *Beacon Press* Examines how student protest against structural inequalities on campus pushes academic institutions to reckon with their legacy built on slavery and stolen Indigenous lands Using campus social justice movements as an entry point, Leigh Patel shows how the struggles in higher education often directly challenged the tension between narratives of education as a pathway to improvement and the structural reality of settler colonialism that creates and protects wealth for a select few. Through original research and interviews with activists and organizers from Black Lives Matter, The Black Panther party, the Student Nonviolent Coordinating Committee, the Combahee River Collective, and the Young Lords, Patel argues that the struggle on campuses reflect a starting point for higher education to confront settler strategies. She reveals how blurring the histories of slavery and Indigenous removal only traps us in history and perpetuates race, class, and gender inequalities. By acknowledging and challenging settler colonialism, Patel outlines the importance of understanding the relationship between the struggle and study and how this understanding is vital for societal improvement. *The History of American College Football Institutional Policy, Culture, and Reform* *Routledge* This volume provides unique insight into how American colleges and universities have been significantly impacted and shaped by college football, and considers how U.S. sports culture more generally has intersected with broader institutional and educational issues. By documenting events from the nineteenth and twentieth centuries including protests, legal battles, and policy reforms which were centred around college sports, this distinctive volume illustrates how football has catalyzed broader controversies and progress relating to race and diversity, commercialization, corruption, and reform in higher education. Relying foremost on primary archival material, chapters illustrate the continued cultural, social, and economic themes and impacts of college athletics on U.S. higher education and campus life today. This text will benefit researchers, graduate students, and academics in the fields of higher education, as well as the history of education and sport more broadly. Those interested in the sociology of education and the politics of sport will also enjoy this volume. *The Handbook of International Higher Education* *Stylus Publishing, LLC* Co-published with AIEA International higher education has evolved, in some respects dramatically, in the decade since publication of the first edition of this handbook. The new issues, trends, practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education, brought on by the pandemic, a re-emergence of nationalism, and the recognition of the power imbalances between the developed economies and the global south, and racial inequities within and across borders. This new edition addresses the myriad changes across all aspects of international education, each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future. While updating a number of chapters from the first edition, it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds. In keeping with the first edition, the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before. Recognizing changing economic, geopolitical, climatic, and public health issues, as well as the importance of international and cross-cultural collaboration to address global problems, this handbook offers a comprehensive range of models, data and ideas to stimulate new directions in the conception and practice of international education. This edition reflects today's concerns around inclusion, diversity and equity, and how international education is being changed by issues such as decolonization, the focus on learning outcomes, the impact of digital tools to enhance access and learning and collaboration such a virtual exchange, competition for resources, risk, new patterns of mobility, and new models such as joint programs and qualifications. As with the first edition, the chapters often intentionally pair scholars and practitioners from different parts of the world, and include text boxes that highlight concrete institutional, national, or regional experiences, providing diverse voices and perspectives from around the world. This comprehensive new edition provides ideas, concepts, theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education: teaching, research and service to society. It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction. *Summary of Contents* Maintaining a similar structure of the first edition, this revised Handbook is comprised of four sections. The first section includes five chapters that address national, regional and international frameworks and contexts. The second addresses key aspects of internationalization at the strategy level, covering leadership, institutional strategies, outcomes assessment, resources and financing, risk management, and institutional linkages and partnerships. The third describes core functions of internationalization, addressing intercultural competence development, the internationalization of the curriculum, teaching and learning, virtual exchange, international perspectives on the work of student affairs professionals, student engagement, engaging staff and faculty, the internationalization of research and finally, and a chapter on serving communities. *American Higher Education in the Twenty-First Century Social, Political, and Economic Challenges* *JHU Press* This new edition explores current issues of central importance to the academy: leadership, accountability, access, finance, technology, academic freedom, the canon, governance, and race. Chapters also deal with key constituencies -- students and faculty -- in the context of a changing academic environment. *The Amateur Hour A History of College Teaching in America* *Johns Hopkins University Press* Anyone who wants to change college teaching will have to start here. *Teaching Secondary History* *Cambridge University Press* This book provides an introduction to the theory and practice of teaching History to years 7-12 in Australian schools. *A University Education* *Oxford University Press* In *A University Education*, David Willetts draws on his experience as Minister for Universities and Science from 2010 to 2014, as well as a broad spectrum of research and international comparisons, to offer a powerful defence of the value of higher education in the world today. If you want to read one book about our universities today, then this is it. Never one to shirk controversy either as a Minister or an author, Mr Willetts combines a passionate advocacy of the value of a university education with a serious in-depth knowledge of the higher education sector to present his vision of what our universities can offer us - both now and in the future. *Empires of Ideas Creating the Modern University from Germany to America to China* *Harvard University Press* The United States is the global leader in higher education, but this was not always the case and may not remain so. William Kirby examines sources of--and threats to--US higher education supremacy and charts the rise of Chinese competitors. Yet Chinese institutions also face problems, including a state that challenges the commitment to free inquiry.